



**Małopolski Konkurs Języka Angielskiego dla uczniów
gimnazjów w roku szkolnym 2010/2011
Etap szkolny - 22.10.2010**

Wyszczególnienie	ZADANIE							Razem
	A	B	C	D	E	F	G	
Maksymalna liczba punktów	10	10	10	20	18	10	10	88
Uzyskana liczba punktów								
Podpis sprawdzającego								
Punktacja po weryfikacji								
Podpis weryfikatora								

Miejsce na metryczkę ucznia

Drogi Gimnazjalisto!

*Zanim przystąpisz do rozwiązywania testu, wpisz **na oddzielnej karcie** swoje **imię i nazwisko**, **nazwę szkoły** oraz **imię i nazwisko nauczyciela przygotowującego Cię do konkursu**. Wypełnioną kartę z danymi osobowymi włóż do przygotowanej koperty i zaklej.*

Test, który masz przed sobą, zawiera siedem zadań od A do G. Przeczytaj bardzo uważnie polecenia i przykłady do zadań. Zwróć uwagę na to, że w zadaniach C, D, E, G wymagana jest całkowita poprawność ortograficzna. Należy pisać czytelnie, gdyż nieczytelność liter dyskwalifikuje odpowiedź. Można używać drukowanych liter. Akceptowane są skrócone formy czasowników.

Zadanie A sprawdza rozumienie tekstu czytanego. Zadania od B do E obejmują zagadnienia gramatyczne. Zadanie F sprawdza słownictwo. Zadanie G sprawdza znajomość utartych zwrotów językowych.

Jeżeli jeszcze nie wyłączyłeś telefonu komórkowego, to zrób to teraz.

Czas przeznaczony na rozwiązanie testu: 75 min.

Życzymy Ci satysfakcji z uczestnictwa w konkursie i uzyskania wysokiego wyniku.

Powodzenia

Organizatorzy Konkursu

CZĘŚĆ I

ZADANIE A - ROZUMIENIE TEKSTU CZYTANEGO

Przeczytaj poniższy tekst. Z podanych odpowiedzi wybierz właściwą, najbardziej zgodną z treścią tekstu. Zaznacz jedną z czterech możliwości, zakreślając literę a, b, c lub d.

2 punkty za każdą poprawną odpowiedź = 10 pkt.

The Zorb

New Zealand has already given us lots of excitement with bungee jumping. Now, it's the turn of the Zorb!

Have you ever wondered what it would be like to roll down a hill at speeds of up to 48 kph inside a huge ball? Perhaps not, but that was the thought Andrew Akers had while he was looking through some drawings by Leonardo da Vinci, or so he says. Wherever the idea came from, Andrew and ex-research scientist Dwane van der Sluis began designing such a ball, which they called a Zorb.

The job was far from easy. "We took the prototype to our bank manager, hoping to get a loan, but he wasn't enthusiastic," says Andrew. "His actual words were: "That's a nice beach ball," which didn't really give us much confidence." Luckily, they were not discouraged and each one decided to design a sphere separately. "Dwane's sphere was too small and mine was too large. Each one was useless on its own, but we put one inside the other and the Zorb was born."

The Zorbonaut, the person enjoying the thrill of Zorbing, climbs into the inside ball through a hole or kind of tunnel which passes through the outside ball. There is 70 cm of air between the Zorbonaut and the ground so the person is protected from the effects of the ball bouncing along. Now the Zorb has been fully tested to make sure it is completely safe, which wasn't what happened originally. "I broke my arm in the prototype, but we have done our best to prevent injury since then," says Andrew.

Only the strongest materials have been used to make Zorbs. The plastic does not tear and the outside ball is designed so that it does not lose its shape. After the designers had been experimenting for a long time, they made Zorbs with harnesses to keep people safely in position while they are Zorbing on their own or with a friend.

Zorbing is so new that Andrew and Dwane still have to answer questions about it. "People asked us a lot of questions at first, but we were able to answer them because we had thought

about the problems carefully before the Zorb went on sale,” says Dwane. “And one thing they still want to know is whether they will be sick in it. Well, we’ve had over 10,000 Zorbonauts and not one has been sick yet!”

So, what’s it like? “It’s not like being in a tumble dryer and it doesn’t turn your stomach, but the feeling is very strange. Why don’t you try it?” says Andrew, encouragingly.

- 1) Apparently, the creators of the Zorb
 - a) also came up with the idea of bungee jumping.
 - b) were inspired by someone else’s ideas.
 - c) say it wasn’t a very difficult task.
 - d) both used to be research scientists.

- 2) When Andrew and Dwane went to talk to the bank manager hoping to get a loan, he made them feel less
 - a) discouraged.
 - b) disappointed.
 - c) doubtful.
 - d) confident.

- 3) The original Zorb was made by
 - a) both friends exchanging ideas and cooperating in the process of creating.
 - b) the friend who came up with the stronger and bigger ball.
 - c) the two friends working individually and then combining their ideas.
 - d) both friends working along with the help of a design engineer.

- 4) What is it that makes bouncing in the Zorb completely safe?
- a) The space between the two spheres is filled with special gas preventing injury.
 - b) The Zorb is made of a soft, flexible material.
 - c) The Zorbonaut wears a special protective suit.
 - d) There is protection from a layer of air between the two spheres.
- 5) The Zorbonauts
- a) can have a companion on their rides.
 - b) feel their stomach turning upside down.
 - c) are quite often sick after the ride.
 - d) may fall out of the Zorb as there are no protective straps inside.

ZADANIE A	1	2	3	4	5	Razem	Sprawdzający*	Weryfikator**
Punktacja								
Po weryfikacji								

* Podpis członka Komisji Szkolnej

** Podpis członka Komisji Rejonowej

CZĘŚĆ II – GRAMATYKA

ZADANIE B – *Podkreśl poprawną formę. 1 punkt za każdą poprawną odpowiedź = 10 pkt.*

Przykład: Maggie **has gone** / **has been** / **has arrived** to Spain twice this year and she is flying there again next month.

Odpowiedź: **has been**

- 1) The new magazine advertises **womans'** / **women's** / **women'** fashion.
- 2) English children open their presents **at** / **in** / **on** Christmas morning.

- 3) My favourite season is autumn because of the beautiful colours of the **leafs** / **leafes** / **leaves** on trees.
- 4) Nick's family is very religious. They go to **the** / **a** / **(-)** church every Sunday.
- 5) Make sure you think **hardly** / **strong** / **carefully** before you answer. You can't change your decision afterwards.
- 6) Brown **bread is** / **breads is** / **bread are** being consumed more often as people care more and more about what they eat.
- 7) Julian's parents didn't let him **to go** / **go** / **going** to a sailing camp last summer.
- 8) It was an exceptionally cold night two days ago. The temperature **has felt** / **had followed** / **had fallen** well below zero by 10 pm.
- 9) The head teacher hasn't decided yet if our school trip **will take place/would take place/takes place** this month.
- 10) Max asked his mum **if could he have** / **if he could have** / **if could he has** a pet tarantula.

ZADANIE B	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	Weryfikator
Punktacja													
Po weryfikacji													

ZADANIE C – Podaj poprawną formę słów umieszczonych w nawiasach, czasami dodając stosowne słowa. Wymagana poprawność ortograficzna! **1 punkt za każdą poprawną odpowiedź = 10 pkt.**

Przykład: We regret (inform) you that your application for the scholarship has been rejected.
Odpowiedź: TO INFORM

- 1) The little girl chose (pretty) parrot in the pet shop. No other bird was as beautiful as that one.
- 2) When Tom was a kid, his parents made him (look after) his younger sisters.
- 3) The last time I (speak) to Tom, he was still upset about his girlfriend splitting up with him.
- 4) There is a heavy fine for those who park in the spaces reserved for (disable).
- 5) If you (eat) too much in the evening, you don't sleep well at night.

- 6) Lucy has been miserable ever since her parents (divorce) last month.
- 7) My father (visit) several countries in the last few years.
- 8) No matter how difficult the task seems, it's always worth (try)
- 9) If I (have) more pocket money, I would have bought more souvenirs on my holiday in Greece.
- 10) Samantha wishes her brother (not come) into her room without knocking on the door. It's really annoying when he does it.

ZADANIE C	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	Weryfikator
Punktacja													
Po weryfikacji													

ZADANIE D – Zadaj pytania o informację zawartą w podkreślonej części poniższych zdań
Wymagana poprawność ortograficzna! 2 punkty za każdą poprawną odpowiedź = 20 pkt.

Przykład: The new supermarket is going to be built in our town.

Odpowiedź: WHERE IS THE NEW SUPERMARKET GOING TO BE BUILT?

- 1) Ashley was wearing a red, silk scarf.

.....

- 2) Our class is thinking of going on a trip to Paris.

.....

- 3) Mark gets on better with his older sister than his brother.

.....

- 4) I think our new German teacher is very strict.

.....

- 5) All the participants will be given a small gift.

.....

6) The man who robbed several elderly people, was a plumber.

.....

7) Our dog has his fur cut every second month.

.....

8) Scottish men and women wear the pleated, checked skirts called kilts.

.....

9) Pam used to play the violin before she took up the saxophone.

.....

10) Eric knows a lot of people who can speak Portuguese.

.....

ZADANIE D	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	Weryfikator
Punktacja													
Po weryfikacji													

ZADANIE E - Uzupełnij drugie zdanie tak, aby znaczyło to samo, co pierwsze, wykorzystując podany wyraz. Użyj **od dwóch do sześciu wyrazów**. Nie zmieniaj formy podanych wyrazów. Skrótów typu "isn't, can't" traktowane są jako jedno słowo. Wymagana poprawność ortograficzna!

2 punkty za każdą poprawną odpowiedź = **18 pkt.**

Przykład: You should tell your girlfriend the truth.

HAD You your girlfriend the truth.

Odpowiedź: HAD BETTER TELL

1) These potatoes need more salt.

enough These potatoes are.....

2) As Richard gets older, he becomes more responsible.

more The older Richard gets, becomes.

3) Our Art teacher is going to take us on an outing to the National Gallery next month.

taken We
on an outing to the National Gallery next month by our Art teacher.

4) You have to wear a swimming cap if you want to go into the pool.

must You the pool
without a swimming cap.

5) Their children are so loud and troublesome that the neighbours complain about them all the time.

such The parents have got
that the neighbours complain about them all the time.

6) “Don’t interrupt when an older person is talking to you,” the mother said to her daughter.

not The mother told when an
older person was talking to her.

7) I’m sure Anthony didn’t hear what we were saying. He was standing too far away.

have Anthony what we
were saying. He was standing too far away.

8) The organisers make sure that all the children enjoy themselves at the party.

fun The organisers make sure that every
..... at the party.

9) “What do you miss most about your homeland?” the journalist asked the actress.

know The journalist wanted
most about her homeland.

ZADANIE E	1	2	3	4	5	6	7	8	9	Razem	Sprawdzający	Weryfikator
Punktacja												
Po weryfikacji												

CZEŚĆ III – SŁOWNICTWO

ZADANIE F – Zakreśl opcję, która najlepiej pasuje do podanego zdania. **1 punkt za każdą poprawną odpowiedź = 10 pkt.**

Przykład: When they were kids, the twin brothers used to argue all the time but they haven't had a for ages now.

- a) raw b) row c) argument d) quarelled

Odpowiedź: b) row

1) Oh no, I think I my umbrella on the bus yesterday.

- a) didn't remember b) forget c) left d) stayed

2) Kate's parents a fast food restaurant.

- a) hold b) possesses c) belong d) own

3) The student didn't know what to do because he didn't the instructions.

- a) follow after b) hear c) pay attention d) listen

4) Kate is trying to weight so she drinks slimming tea and eats lots of grapefruits.

- a) loose b) miss c) lose d) beat

5) Witches, vampires and werewolves are said to come out during a moon.

- a) complete b) blue c) whole d) full

6) A: You look exhausted. What time did you home last night?

B: It was long after midnight. I hope I didn't wake you up.

- a) go b) come c) got d) leave

7) As the restaurant is becoming more and more popular, they are going to employ a new

- a) cook b) chief c) cooker d) cook master

8) "Romeo and Juliet," the best-known love story of all times, is in Verona, Italy.

- a) made b) located c) set d) based

9) William fell out of a tree and was quite badly

- a) damaged b) injured c) harmed d) hurted

10) My parents are going to Barcelona for their twentieth wedding

.....

- a) honeymoon b) reception c) anniversary d) celebration

ZADANIE F	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	Weryfikator
Punktacja													
Po weryfikacji													

ZADANIE G - Uzupełnij luki w poniższych zdaniach **jednym** słowem. Skróty np. *isn't*, *aren't* są traktowane jako 1 słowo. Wymagana poprawność ortograficzna! **1 punkt za każdą poprawną odpowiedź = 10 pkt.**

Przykład: A: _ _ _ would you like to pay?

B: By credit card.

Odpowiedź: HOW

1. A: Thank you for waiting for me.

B: Not at _ _ _ .

2. A: I'm taking my driving test tomorrow.

B: Good luck! I'll keep my _ _ _ _ _ crossed.

3. A: Thank you for a wonderful evening.

B: It's a _ _ _ _ you have to leave so early.

4. A: How long does it _ _ _ _ to get to the airport from here?

B: About half an hour by bus.

5. A: You look very pale. _ _ _ I get you anything to drink?

B: A glass of water would be great.

6. A: Thank you for your kind invitation but I'm _ _ _ _ _ I can't come to the party on Saturday.

B: Well, maybe we can get together some other time.

7. A: Are you ready to _ _ _ _ _ , sir?

B: Yes, I'll have the lasagne with double cheese.

8. A: Can I help you?

B: Actually, I'm being _ _ _ _ _ , thanks.

9. A: What's the _ _ _ _ _ with you?

B: I have a terrible headache.

10. A: I don't think I can do that by myself.

B: Oh! Come on. Have a _ _ _ .

ZADANIE G	1	2	3	4	5	6	7	8	9	10	Razem	Sprawdzający	Weryfikator
Punktacja													
Po weryfikacji													

That's the end of the test.

The test has been written by the teachers of Syllabus Language School – Kraków.